



## **Information Packet**

# **American History Essay Contest**

2017-2018 School Year

Sponsored by the  
Sergeant Newton Chapter  
Of the  
Georgia State Society  
National Daughters of the  
American Revolution

Stephanie Fortson, Regent

September 2017

The members of the Sergeant Newton Chapter DAR of Newton County and I are excited about the 2017-2018 topic for the American History Essay Contest. This year's topic is "World War I: Remembering the War to End All Wars".

Newton County Elementary and Middle School children always submit wonderful essays for this contest. Over the years the judges have read some excellent essays that have been disqualified because the guidelines were not followed to the letter. Please encourage your teachers to check to make sure that the essay follows the correct number of words required for the grade levels-Grade 5 (300-600 words) and Grades 6, 7, and 8 (600-1000 words), and the essay must be written in black ink or typed using non-script black font no smaller than 12 or larger than 14. Also, each essay must have a title page listing the following:

Title of the Essay: "World War I: Remembering the War to End All Wars",  
Contestant's full name and address (street, rural route, PO Box, city, state, zip code),  
Contestant's phone number (with the area code) and email address (if available),  
Name of the contestant's school with the grade level indicated,  
Name of the sponsoring DAR Chapter,  
Number of words in the essay

The essay must also have a bibliography listing all references utilized. Internet resources, if used, should be cited in similar format to that used for printed resources. A more detailed explanation is provided in the National Society Daughters of the American Revolution AMERICAN HISTORY ESSAY CONTEST 2017-2018 information sheet included in this packet. This sheet will need to be given to each student writing an essay for the contest. (Note the due date is 11/10/2017 to Geneva Guthrie at the BOE.)

Thank you so much for your participation in this contest. The winners of the contest at the elementary and middle school levels will be announced after the first of the year. Our yearly banquet to honor the two winners will be held in February.

The Sergeant Newton Chapter winners will be sent to district level judging. Please feel free to contact me if you have any questions.

Joy Meadors, Chairman

American History Committee

[joymeadors@charter.net](mailto:joymeadors@charter.net)

404-788-6613

The Daughters of the American Revolution (DAR) was founded on October 11, 1890 in Washington, D.C. Caroline Scott Harrison, wife of the United States President Benjamin Harrison, served as the first President of the new organization. These founding daughters designated that DAR was to be a service organization, dedicated to three objectives: support of historic preservation, education, and patriotism.

In this spirit the DAR sponsors:

**American History Essay Contest:** Students in grades 5, 6, 7, and 8 attending public, private, parochial, or home schools are eligible. The American History Essay Contest this year is entitled, "World War I: Remembering the War to End All Wars". Each grade has a first place winner.

The winning school essays will become chapter winners and then the chapter winners will go to district judging. District winners will be judged at the state level, and the state winners will be judged at the national level.

**In order for essays to qualify for the contest all instructions on Document No.AHC-1000 for the American History Contest (grades 5, 6, 7, and 8) must be followed exactly. Any deviation from the instructions will disqualify the essay from competition.**

Completed essays must be submitted to Geneva Guthrie at BOE by November 10, 2017. Late entries cannot be accepted.

**Contact:**

Joy Meadors, Sergeant Newton Chapter, DAR

Phone: (404) 788-6613

Fax: (770) 786-8099

Email: [joymeadors@charter.net](mailto:joymeadors@charter.net)

Thank you for teaching our children and future leaders. You shape the world!

**National Society Daughters of the American Revolution  
AMERICAN HISTORY ESSAY CONTEST 2017–2018**

**(This information is for chapter and school use)**

<b>TOPIC:</b>	Topic for 2017-2018: The end of World War I was the beginning of a new age. This year marks the 100th anniversary of the end of the Great War. Imagine you are living in 1918. State where you are living and how the end of the war will impact your daily life. Discuss the pros and cons of the changes this War introduced to society and how you imagine those changes will impact the United States in the years to come.
<b>PARTICIPANTS:</b>	All grade 5, 6, 7, and 8 students in a public, private, or parochial school, or those who are home schoolers, are eligible. This contest is conducted without regard to race, religion, sex, or national origin. <b>DO NOT SUBMIT A STUDENT PHOTOGRAPH WITH ENTRY.</b>
<b>LENGTH:</b>	<b>Grade 5: 300–600 words    Grades 6, 7, and 8: 600–1,000 words</b>
<b>FORM:</b>	Essay is to be handwritten in black ink, typed, or prepared on a computer or word processor, using black type in a non-script font no smaller than 12 point or larger than 14 point. A limited vision student may use Braille, a tape recorder, or very large type. A written transcript must be included, as well as a teacher's or physician's letter attesting to the student's special need. All of the essay must be the student's original work. Each essay must have a title page listing the following: Title of Essay: <b>"World War I: Remembering the War to End All Wars"</b> (A subtitle is permitted if written below the topic.) Contestant's full name and address. (street, rural route, PO Box, city, state, zip code) <u>Note:</u> If the school's regulations prohibit providing the student contact information, then school contact information may be substituted. Contestant's phone number (with area code) and e-mail address, if available Name of contestant's school with grade level indicated Name of sponsoring DAR chapter Number of words in essay
<b>BIBLIOGRAPHY:</b>	Essay must have a bibliography listing all references utilized. Internet resources, if used, should be cited in similar format to that used for printed resources. Add the electronic address used to access the document as supplementary information. Any essay with information copied directly from sources without using quotes will be disqualified.
<b>JUDGING AND AWARDS:</b>	<b>Judging will be based on historical accuracy, adherence to topic, organization of material, interest, originality, spelling, grammar, punctuation, and neatness. Pictures, maps, drawings, graphics, and other such additions will not be considered in judging and should not be included.</b> Judging at the chapter level is by three judges, including at least one non-DAR judge. Judging at other levels is by three judges, all of whom are non-DAR members. <b>CHAPTER:</b> One essay at each grade level is selected as the chapter winner and forwarded to the state American History chair for state competition. American History essay contest chapter winner certificates and bronze medals may be presented by the chapter if desired. In addition, chapters may present certificates of participation to every student who participates in the essay contest. These supplies are available from The DAR Store. <b>STATE:</b> One essay at each grade level is selected as the state winner and forwarded to the appropriate national division vice chair of American History for division competition. The state winner receives a silver medal and state winner certificate. <b>DIVISION:</b> One essay in each grade is selected as the division winner and forwarded for national competition to the national vice chair. Division winners are presented a division winner certificate. <b>NATIONAL:</b> One essay in each grade is selected as the national winner. A certificate, gold pin and monetary award is presented to each national winner at Continental Congress in June 2018. Winning essays may appear in official DAR communications. <i>Note: All essays must first be submitted to a local chapter. Essays sent directly to the national chair or vice chair of the essay contest will not be considered.</i>
<b>DEADLINE:</b>	Chapter chairs should determine date for students/schools to forward essays to them to allow for judging to be completed prior to state deadline. States with district level judging should set appropriate intermediate deadlines. Date assigned:

**NAME AND PHONE NUMBER OF CHAPTER CONTACT PERSON** Joy Meadors  
**NAME OF SPONSORING DAR CHAPTER** Sergeant Newton 404-788-6613

If additional information about the contest is needed, please contact the Office of the Historian General, NSDAR, at  
1776 D Street NW, Washington, D.C. 20006-5303 Phone: (202) 879-3256

Document No. AHC-1000 (Revised March 2017)

*joymeadors@*  
*(0315-100-PS)*  
*Charter.net*

**NATIONAL SOCIETY  
DAUGHTERS OF THE AMERICAN REVOLUTION**

**AMERICAN HISTORY ESSAY CONTEST**

*Topic for 2017–2018*

The end of World War I was the beginning of a new age. This year marks the 100th anniversary of the end of the Great War. Imagine you are living in 1918. State where you are living and how the end of the war will impact your daily life. Discuss the pros and cons of the changes this War introduced to society and how you imagine those changes will impact the United States in the years to come.

**GUIDELINES FOR JUDGES**

**STUDENT'S NAME:** \_\_\_\_\_ **GRADE:** \_\_\_\_\_

**SCHOOL:** \_\_\_\_\_

**NUMBER OF WORDS IN ESSAY:** \_\_\_\_\_

**DIRECTIONS FOLLOWED: (All must be answered affirmatively)**

1. **FORM:** Handwritten in black ink, typed or prepared on computer or word processor with non-script font no smaller than 12 pt. and no larger than 14 pt. Yes? \_\_\_\_\_ No? \_\_\_\_\_  
(ESSAY MUST BE STUDENT'S OWN WORK)

2. **NUMBER OF WORDS:** Yes? \_\_\_\_\_ No? \_\_\_\_\_  
Grade 5: 300–600  
Grades 6–8: 600–1,000  
(All words count. Title page and bibliography excluded.  
Dates count as one word.)

3. **TITLE PAGE:** The following must be listed on the title page: Yes? \_\_\_\_\_ No? \_\_\_\_\_

- Title of Essay: **“World War I: Remembering the War to End All Wars”**  
(A subtitle is permitted if written below the topic.)
- Contestant's full name and address  
(includes street, rural route, or PO Box, city, state, zip code)  
Note: If the school's regulations prohibit providing the student's contact information, then contact information for the school may be substituted.
- Contestant's phone number and area code
- Contestant's e-mail address, if available
- Name of contestant's school and grade level
- Name of sponsoring DAR chapter
- Number of words in essay

**JUDGING BASED UPON:** (must have a bibliography or is disqualified)

- |   |       |
|---|-------|
| 1. Completeness of title page (1 to 5 points) | _____ |
| 2. Historical accuracy (1 to 25 points)       | _____ |
| 3. Adherence to subject (1 to 15 points)      | _____ |
| 4. Organization of material (1 to 10 points)  | _____ |
| 5. Originality (1 to 10 points)               | _____ |
| 6. Interest (1 to 10 points)                  | _____ |
| 7. Spelling and punctuation (1 to 10 points)  | _____ |
| 8. Grammar (1 to 10 points)                   | _____ |
| 9. Bibliography (1 to 5 points)               | _____ |

Total Points \_\_\_\_\_

**JUDGE'S SIGNATURE** \_\_\_\_\_

*(A copy of this guide should be given to each judge and final points tabulated by chair. Chair can determine if title page is correct instead of judge, if desired.)*



## Educational Programs

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### American History Essay Contest

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This contest was established to encourage young people to think creatively about our nation's great history and learn about history in a new light. Each academic year, a unique essay topic is chosen and guidelines are made available.

- The contest is open to all students in grades 5-8.
- Essays are judged for historical accuracy, adherence to topic, organization of materials, interest, originality, spelling, grammar, punctuation and neatness.
- Additional rules and guidelines can be found by contacting your local DAR chapter.

A winner will be selected from each of the four grades to advance to the state level. The state winner from each grade will advance to the divisional level. The divisional winners will advance to the national level where the winners are announced. All National winners will receive a certificate, medal and a monetary reward.

**For additional contest information or guidelines, please contact your local DAR chapter or visit [DAR.org](http://DAR.org).**

The Daughters of the American Revolution is a non-profit, non-political volunteer women's service organization. DAR members are dedicated to promoting historic preservation, education and patriotism in communities across the nation. All students are invited to participate and learn more about the educational programs the DAR offers. Educators, parents and students are encouraged to contact their local DAR chapters for more detailed information on these programs.

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For more information please contact:

DAR Chapter: Sergeant Newton  
Contact Name: Joy Meadors, Chairman - American  
Phone Number: 404-788-6613 History  
Email: joymeadors@charter.net Committee



*Moving Forward in Service to America!*

**Are you in 5th through 8th grade?  
You're invited to participate in an**

# **Essay Contest**

## **Topic for 2017-2018**

The end of World War I was the beginning of a new age. This year marks the 100th anniversary of the end of the Great War. Imagine you are living in 1918. State where you are living and how the end of the war will impact your daily life. Discuss the pros and cons of the changes this War introduced to society and how you imagine those changes will impact the United States in the years to come.

### **Title of Essay**

“World War I: Remembering the War to End All Wars”

### **Open to Grades 5-8**

Length 300-1,000 words (depending on grade level)

For information contact:

DAR chapter Sergeant Newton  
Contact Joy Meadors, Chairman - American  
Phone (404) 788-6613 E-mail joymeadors@ History  
UCharter.net Committee





## 2017 – 2018 AMERICAN HISTORY ESSAY CONTEST

“World War I: Remembering the War to End All Wars”

### Reading Resources

#### For younger readers:

Leckie, Robert. *The Story of World War I*. Washington: Library of Congress, 1968.

Murphy, Jim. *Truce: The Day the Soldiers Stopped Fighting*. New York: Scholastic Press, 2009.

Osborne, Linda Barrett. *Come on in, America : the United States in World War I*. New York: Abrams Books for Young Readers: 2017.

#### For older students:

Tucker, Spencer and Roberts, Priscilla Mary. *National World War I : a student encyclopedia*. Santa Barbara, Calif., ABC-CLIO: 2006.

Heyman, Neil M. *World War I*. Westport, CT: Greenwood Press, 1997.

Neiberg, Michael S. *The World War I reader: [primary and secondary sources]*. New York: New York University Press: 2007.

Chapters are encouraged to conduct the American History essay contest. All grade 5, 6, 7, and 8 students in a public, private, or parochial school, or those who are home schooled are eligible. This contest is conducted without regard to race, religion, sex, or national origin.

## **2017-2018: Title: “World War I: Remembering the War to End All Wars”**

**Topic: The end of World War I was the beginning of a new age. This year marks the 100th anniversary of the end of the Great War. Imagine you are living in 1918. State where you are living and how the end of the war will impact your daily life. Discuss the pros and cons of the changes this War introduced to society and how you imagine those changes will impact the United States in the years to come.**

Chapters are encouraged to contact their schools as early as possible about participating, so that the contest can be integrated into the curriculum. The enthusiastic participation of a key teacher or administrator is essential. One essay at each grade level is selected as the chapter winner and forwarded to the state American History chairman for state competition.

## **Deadlines**

State chairmen send winning essays to division vice chairmen, to be received by **February 15th**. Division vice chairmen send division winners to the national vice chairman, to be received by **March 15** for the judging process.

## **Awards/Recognition**

- Chapters may award a Bronze Medal to the chapter winners in each grade, plus a Chapter Winner Certificate. Chapters may also elect to award all participants a Certificate of Participation.
- States award a Silver Medal to the state winner in each grade, plus a State Winner Certificate, and other state-approved awards.
- Division Winners (one in each grade level) receive a Division Winner Certificate and a book.
- National Winners (one in each grade level) receive a National Winner Certificate, gold pin, and monetary award, presented at Continental Congress. Winning essays may appear in official DAR communications.

Contact your state chairman, American History Essay Contest, for deadlines and address information.

**Detailed instructions and forms can be found in the NIP.**